

St Colman's School, Mortlake



28 Dunlop Street
Mortlake Vic 3272

Principal: Janet Cain
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2023 Application for Enrolment

Student's Surname: _____

Student's First Name: _____

Seeking Enrolment for Year Level: _____

Expected Year of Enrolment: _____

Completed all relevant details on the application form

- Contact Details pages have been signed
- Signed the Declaration / Photo Consent Form
- Signed the Parent's Charter Form

You must include a copy of the following certificates if relevant:

- Student's Birth Certificate
- Student's Immunisation Form
- Student's Asthma Plan (if applicable)
- Student's Baptism Certificate (if applicable)
- Student's most recent school report (if transferring from another school)
- Relevant Family Court Orders (if applicable)
- Citizenship documentation (if applicable)

Office use	Date received:	VSN:
	Enrolment date:	English as a second Language: Yes <input type="checkbox"/> No <input type="checkbox"/>
	Start date:	House colour: Class
	Student/family code:	Birth certificate attached: Yes <input type="checkbox"/> No <input type="checkbox"/>
	Immunisation history statement attached: Yes <input type="checkbox"/> No <input type="checkbox"/>	Visa information attached (if relevant): Yes <input type="checkbox"/> No <input type="checkbox"/>

FAMILY DETAILS

Family Name	
Residential Address:	
E-mail Address:	
Tel:	
Mob:	

PREVIOUS SCHOOL/PRESCHOOL PERMISSION

Name and address of previous school/preschool:	1st School Year <input type="checkbox"/>
I/We give permission for the school to contact the previous school or preschool and to gather relevant reports and information to support educational planning: No <input type="checkbox"/> Yes <input type="checkbox"/>	

RESIDENTIAL STRUCTURE

Living with immediate family <input type="checkbox"/>	Out-of-home care <input type="checkbox"/>
Carer/guardian <input type="checkbox"/>	Shared parenting, <input type="checkbox"/> e.g. one week with each parent: Days with Parent A/Guardian 1: Days with Parent B/Guardian 2:
Other (please specify)	

NATIONALITY

Government Requirement	Nationality: Australian <input type="checkbox"/>	Other: please specify:
In which country was the student born	Australia <input type="checkbox"/>	Other: please specify:
Aboriginal or Torres Strait Islander origin (For persons of both Aboriginal & Torres Strait Islander origin, tick 'Yes' for both.)		
<input type="checkbox"/> No	<input type="checkbox"/> Yes, Aboriginal	<input type="checkbox"/> Yes, Torres Strait Islander
Does the student speak a language other than English at home?		
No <input type="checkbox"/> English only	Yes — please specify all languages	

FAMILY MEDICAL INFORMATION

Medicare number:		Ref:	Expiry:
Private health insurance:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Fund:	Number:
Ambulance cover:	Yes <input type="checkbox"/> No <input type="checkbox"/>	Number:	
No Ambulance cover - Expense to be paid by Parent/s			
Pensioner Concession Card	Yes <input type="checkbox"/> No <input type="checkbox"/>	Number	
Health Care Card	Yes <input type="checkbox"/> No <input type="checkbox"/>	Number	

STUDENT DETAILS

Surname:		Year Level	
First name/s:			
Preferred first name:			
Date of birth:	Place of birth:	Religion:	
Male: <input type="checkbox"/>	Female: <input type="checkbox"/>	Other: <input type="checkbox"/> please specify	

HOME ADDRESS OF STUDENT

Street number and name:	
Suburb:	Postcode:
Home phone:	

IF NOT BORN IN AUSTRALIA, CITIZENSHIP STATUS*

Please tick the relevant category below and record the visa subclass number as per government requirements:
(original documents to be sighted and copies to be retained by the school)

Australian citizen not born in Australia:

<input type="checkbox"/>	Australian citizen (Australian passport or naturalisation certificate number/document for travel if country of birth is not Australia)
Australian passport number:	
Naturalisation certificate number:	
Visa subclass recorded on entry to Australia:	
Date of arrival in Australia:	

Not currently an Australian citizen, please provide further details as appropriate below:

<input type="checkbox"/>	Permanent resident: <i>(if ticked, record the visa subclass number)</i>
<input type="checkbox"/>	Temporary resident: <i>(if ticked, record the visa subclass number)</i>
<input type="checkbox"/>	Other/visitor/overseas student: <i>(if ticked, record the visa subclass number)</i>

*** Please attach visa/Immigration Card/letter of notification and passport photo page.**

SIBLINGS ATTENDING A SCHOOL/PRESCHOOL

List all children in your family attending school (oldest to youngest) – include applicant:

Name	School	Year/grade	Date of birth

List all Siblings who will attend school in the future (oldest to youngest)

Name	Year of Foundation	Date of birth

SACRAMENTAL INFORMATION

Current Parish :

Baptism: Date: Parish

Confirmation: Date: Parish

Reconciliation: Date Parish

Communion: Date Parish

IMMUNISATION (please attach an immunisation history statement for your child)

All vaccines are recorded on the Australian Immunisation Register (AIR). You are required to obtain an immunisation history statement for your child (visit myGov) and provide it to the school with this enrolment form.

Immunisation history statement attached:

Yes No

If no, please provide explanation:

If the student entered Australia on a humanitarian visa, did they receive a refugee health check?

Yes No **STUDENT MEDICAL INFORMATION**

Doctor's name:

Street Name Number

Suburb:

Postcode:

Phone:

Medicare number:

Ref:

Expiry

In the event of an emergency, do you give permission for the followingBlood Transfusion: Yes No Anaesthetic: Yes No **Medical condition**

Please specify any relevant medical conditions for the student, e.g. asthma, diabetes, anaphylaxis, allergy and/or any medications prescribed for the student.

A Medical Management Plan signed by a relevant medical practitioner (doctor/nurse) must be supplied for each of the medical conditions listed.

Please list specific details for any known allergies that do not lead to anaphylaxis, e.g. hay fever, rye grass, animal fur.

Does your child have any dietary restrictions?

Please indicate any medication your child may be required to take at school regularly?

I give permission for my child's hair to be respectfully examined for head lice during outbreaks in order to advise parents

Yes No

ADDITIONAL NEEDS

Please provide all required information to allow us to meet our duty of care obligations and facilitate the smooth transition of your child into our school. It will assist the school to implement appropriate adjustments and strategies to meet the particular needs of your child. If the information is not provided or is incomplete, incorrect or misleading, current or ongoing enrolment may be reviewed.

Is your child eligible or currently receiving National Disability Insurance Scheme (NDIS) support?

Yes No

Does your child present with:

autism (ASD)	<input type="checkbox"/>	behavioural concerns	<input type="checkbox"/>	hearing impairment	<input type="checkbox"/>
intellectual disability/developmental delay	<input type="checkbox"/>	mental health issues	<input type="checkbox"/>	ADD/ADHD	<input type="checkbox"/>
oral language/communication difficulties	<input type="checkbox"/>	acquired brain injury	<input type="checkbox"/>	vision impairment	<input type="checkbox"/>
giftedness	<input type="checkbox"/>	physical impairment	<input type="checkbox"/>	other condition (please specify)	<input type="checkbox"/>

If yes, please provide any information that will help teachers to understand those particular needs:

Has your child ever seen a:

paediatrician	<input type="checkbox"/>	physiotherapist	<input type="checkbox"/>	audiologist	<input type="checkbox"/>
psychologist/counsellor	<input type="checkbox"/>	occupational therapist	<input type="checkbox"/>	speech pathologist	<input type="checkbox"/>
psychiatrist	<input type="checkbox"/>	continence nurse	<input type="checkbox"/>	other specialist	<input type="checkbox"/>
Optometrist	<input type="checkbox"/>		<input type="checkbox"/>		

Year service accessed

Agency used

Have you attached all relevant information/reports? Yes No

Has your child ever suffered any of the following emotional conditions?

Anxiety Panic attacks Depression
 Low self-worth Difficulty in making friends Eating disorders

If you have ticked any of the above, or there is any other emotional condition of which the teachers who care for your child should be aware of, please give details:

Aptitude, Behaviour, Friends, Fears etc.

Please state briefly why you chose St Colman's School for your child's education:

PARENT / GUARDIAN 1

Surname:		Title: (e.g. Mr/Mrs/Ms)		First name:	
Address:					
Home phone:		Work phone:		Mobile:	
Email:					
Government Requirement	Occupation:	What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 18)			
Religion:	Nationality:				
Country of birth:	Australia <input type="checkbox"/>	Other <input type="checkbox"/> (please specify):			
What is the highest year of primary or secondary school Parent A/Guardian 1 has completed?					
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>		
What is the level of the highest qualification Parent A/Guardian 1 has completed?					
No post-school qualification <input type="checkbox"/>	Certificate I to IV <input type="checkbox"/> (including trade certificate)	Advanced diploma/diploma <input type="checkbox"/>	Bachelor degree or Above <input type="checkbox"/>		
Do you speak a language other than English at home Yes <input type="checkbox"/> No <input type="checkbox"/> If yes please list :					
I accept responsibility for the payment of fees. Signed:					

PARENT / GUARDIAN 2

Surname:		Title: (e.g. Mr/Mrs/Ms)		First name:	
Address:					
Home phone:		Work phone:		Mobile:	
Email:					
Government Requirement	Occupation:	What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 18)			
Religion:	Nationality:				
Country of birth:	Australia <input type="checkbox"/>	Other <input type="checkbox"/> (please specify):			
What is the highest year of primary or secondary school Parent B/Guardian 2 has completed?					
Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>		
What is the level of the highest qualification Parent B/Guardian 2 has completed?					
No post-school qualification <input type="checkbox"/>	Certificate I to IV <input type="checkbox"/> (including trade certificate)	Advanced diploma/diploma <input type="checkbox"/>	Bachelor degree or Above <input type="checkbox"/>		
Do you speak a language other than English at home Yes <input type="checkbox"/> No <input type="checkbox"/> If yes please list :					
I accept responsibility for the payment of fees. Signed:					

EMERGENCY CONTACTS – OTHER THAN PARENT/GUARDIAN

Please provide contacts from the local area, as they must be able to collect students if required

Name:		Name:	
Relationship to child:		Relationship to child:	
Home phone:		Home phone:	
Mobile:		Mobile:	

PARENT / GUARDIAN— Non residential

Surname:		Title: (e.g. Mr/Mrs/Ms)		First name:	
Address:					
Home phone:		Work phone:		Mobile:	
Email:					
Government Requirement	Occupation:	What is the occupation group? (select from list of parental occupation groups in the School Family Occupation Index on p. 18)			
Religion:		Nationality:			
Country of birth:	Australia <input type="checkbox"/>	Other <input type="checkbox"/> (please specify):			

What is the highest year of primary or secondary school Parent B/Guardian 2 has completed?

Year 9 or below <input type="checkbox"/>	Year 10 or equivalent <input type="checkbox"/>	Year 11 or equivalent <input type="checkbox"/>	Year 12 or equivalent <input type="checkbox"/>
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What is the level of the highest qualification Parent B/Guardian 2 has completed?

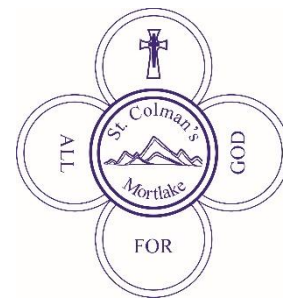
No post-school qualification <input type="checkbox"/>	Certificate I to IV (including trade certificate) <input type="checkbox"/>	Advanced diploma/diploma <input type="checkbox"/>	Bachelor degree or Above <input type="checkbox"/>
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Do you speak a language other than English at home Yes No If yes please list :Does this person accept any responsibility for the payment of fees. Yes _____% of fees No**COURT ORDERS OR PARENTING ORDERS**Are there any current court orders or parenting orders relating to the student? Yes No *If yes, copies of these court orders/parenting orders (e.g. AVOs, Family Court/Federal Magistrates Court orders or other relevant court orders) must be provided.*

Is there any other information you wish the school to be aware of?

St Colman's School

PHOTOGRAPH/RECORDING PERMISSION FORM



Dear Parent/Guardian

At certain times throughout the year, students may have the opportunity to be photographed or recorded/filmed by the school or its service providers for school publications, such as the school's newsletter or website and social media, or to promote the school in newspapers and other media. Catholic Education Ballarat (CEB), relevant Parish, Diocese of Ballarat and the Catholic Education Commission of Victoria Ltd (CECV) may also wish to use student photographs/recordings in print and online promotional, marketing, media and educational materials.

We would like permission to use your child's photograph/recording for the above purposes. Please complete the permission form below and return it to the school as soon as possible.

Thank you for your continued support.

STUDENT'S FULL NAME:		YEAR LEVEL:	
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• I give permission for my child's:

- name YES NO
- photograph YES NO
- recording YES NO

• to be published by the school on/in:

- the school website
- social media
- promotional materials
- newspapers and other media.

- I authorise CEB/Parish/Diocese of Ballarat/the CECV to use the photograph/recording in material available free of charge to schools and education departments around Australia for CEB/ Parish/ Diocese of Ballarat/the CECV's promotional, marketing, media and educational purposes.
- I give permission for a photograph/recording of my child to be used by the school/CEB/the CECV in the agreed publications without acknowledgment, remuneration or compensation.
- I understand and agree that if I do not wish to consent to my child's photograph/recording appearing in any or all of the publications above, or if I wish to withdraw this authorisation and consent, it is my responsibility to notify the school.
- **LICENSED UNDER NEALS:** The photograph/recording may appear in material which will be available to schools and education departments around Australia under the National Educational Access Licence for Schools (NEALS), which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.

Name of parent/guardian			
Signed: parent/guardian		Date:	

Any permission and consent given may be withdrawn by the parent/guardian by notifying the school in advance of any photograph or recording being made.

Explanatory Statement

1. Preamble

- 1.1. Catholic education is intrinsic to the mission of the Church. It is one means by which the Church fulfils its role in assisting people to discover and embrace the fullness of life in Christ. Catholic schools offer a broad, comprehensive curriculum imbued with an authentic Catholic understanding of Christ and his teaching, as well as a lived appreciation of membership of the Catholic Church.
- 1.2. Parents and guardians, as the first educators of their children, enter into a partnership with the Catholic school to promote and support their child's education. Parents and guardians must assume a responsibility for maintaining this partnership by supporting the school in furthering the spiritual and academic life of their children.

2. Enrolment

- 2.1. You are required to provide particular information about your child during the enrolment process, both at the application stage and if the school offers your child a place. Please note that lodgement of the enrolment form does not guarantee enrolment at the school. If the information requested is not provided, we may not be able to enrol your child.
- 2.2. To meet school and government requirements, you will need to provide the school with a completed enrolment form including, among other things, the information listed below.

evidence of your child's date of birth, e.g. birth certificate, passport and Immunisation History Statement	information about the language(s) your child speaks and/or hears at home
religious denomination	nationality and/or citizenship including the visa subclass granted upon entry to Australia (prior to citizenship being granted) where applicable
names and addresses of the child and parents/guardians; telephone numbers (home, work, mobile) of parents/guardians	doctor's name and telephone number
names of emergency contacts and their details	information on additional learning needs (for example, whether your child requires additional support in relation to mobility, language, social skills development, welfare needs, challenging behaviours, adjustments to the curriculum, etc.)
specific residence arrangements	parenting agreements or court orders, including any guardianship orders

- 2.3. After lodgement of this form, school staff may need to request further information, for example in relation to any parenting orders, medical conditions or additional learning needs that you have noted on the enrolment form. In addition, it is often useful for parents/guardians to attend a meeting with school staff prior to enrolment to discuss any additional needs your child may have. An interpreter may be organised, if required.
- 2.4. Subject to any special exercise of discretion by the governing authority the following list provides an agreed order of priority for enrolment in our school, which is consistent with the enrolment policy for all Catholic schools. The order of priority is:
 - Siblings of children already enrolled in the school will be given priority
 - Baptised children who are resident in the parish.
 - Baptised children who do not reside in the parish but are recognised as parishioners by the governing authority.
 - Baptised children of Catholic families from parishes that do not have a Catholic school.
 - Baptised children of Catholic families from other parishes (for pastoral reasons).
 - Children not baptised from families in the parish with one parent a baptised Catholic
 - Baptised children of Christian families who reside in the parish.
 - Baptised children of Christian families who reside outside the parish.
 - Children from a faith background other than Christian or other pastoral considerations

3. Fees

The setting of fee levels and other compulsory charges in Catholic schools is the responsibility of the school, taking into account the allocation of government funds. The school offers a number of methods for paying fees to reduce any financial burden and to assist financial planning. If you have difficulty in meeting the required fee payment, you are welcome to discuss this with the principal of the school.

4. Payment

The fees must be paid for a child to enrol and to continue enrolment at the school. The school has discretion whether to allow a child to participate in extracurricular activities, while fees remain due and payable.

5. Enrolment under minimum school entry age

- 5.1. St Colman's Enrolment Policy is intended to ensure that, when enrolling students, Catholic schools are compliant with relevant Victorian and Australian government legislation. The minimum starting age for a child to be enrolled in a Victorian school is four years and eight months, i.e. a child must turn five by 30 April in the year of starting school. Enrolment of children under the minimum school entry age and pre-Prep programs require approval from Catholic Education Ballarat via the 'Application for Early Age Entry to School'
- 5.2. In the rare situations where a parent/guardian seeks enrolment of a child under the minimum starting age the principal supports the enrolment of that child at the school the approval of the Director of Catholic Education Ballarat is required before enrolment under the minimum starting age can occur. Approval for early age enrolment will only be granted in exceptional circumstances.

6. Child safe environment

- 6.1. Catholic school communities have a moral, legal and mission-driven responsibility to create nurturing school environments where children are respected, their voices are heard, and where they are safe and feel safe.
- 6.2. Every person involved in Catholic education, including all parents at our school, has a responsibility to understand the importance and specific role they play individually and collectively to ensure that the wellbeing and safety of all children is at the forefront of all they do and every decision they make.
- 6.3. Our school's child safe policies, codes of conduct and practices set out our school's commitment to child safety, and the processes for identifying, communicating, reporting and addressing concerning behaviour and allegations of child abuse. These documents establish clear expectations for all staff and volunteers for appropriate behaviour with children in order to safeguard them against abuse.
- 6.4. Our school has established human resources practices where newly recruited staff, existing staff and volunteers in our school understand the importance of child safety, are trained to minimise the risk of child abuse, and are aware of our school's relevant policies and procedures. Our school also provides ongoing training, supervision and monitoring of staff to ensure that they are suitable to work with children as part of our human resources practices.
- 6.5. Our school has robust, structured risk management processes that help establish and maintain a child safe environment, which involves consideration of possible broad-based risk factors across a wide range of contexts, environments, relationships and activities that children within our school engage in.
- 6.6. Our school, in partnership with families, ensures children and young people are engaged and are active participants in decision-making processes, particularly those that may have an impact on their safety. This means that the views of staff, children, young people and families are taken seriously and their concerns are addressed in a just and timely manner.
- 6.7. Our school's child safety policies and procedures are readily available and accessible on the school website. Further details on the Catholic education community's commitment to child safety across Victoria can be accessed by visiting:
 - a) Catholic Education Commission of Victoria Ltd child safety page www.cecv.catholic.edu.au/Our-Schools/Child-Safety
 - b) Catholic Education Ballarat's child safety page www.ceob.edu.au/publications/child-protection/

7. Terms of enrolment regarding acceptable behaviour

- 7.1. Our school is committed to fostering a positive culture and a safe and inclusive learning environment. The dignity of each person is to be respected at all times. This implies that each person cooperates with mutual trust and respect and understands their rights and acknowledges their obligation to behave responsibly
- 7.2. Every person at the school has a right to feel safe, to be happy and to learn; therefore, we aim to:
 - a) promote the values of honesty, fairness and respect for others
 - b) acknowledge the worth of all members of the community and their right to work and learn in a positive environment
 - c) maintain good order and harmony
 - d) affirm cooperation as well as responsible independence in learning
 - e) foster self-discipline and develop responsibility for one's own behaviour
- 7.3. The school administration, in consultation with the school community wherever appropriate, will prescribe standards of dress, appearance and behaviour for the student body. As a term of your child's enrolment, parents and guardians are expected to comply with the school's behaviour aims and code of conduct, and to support the school in upholding prescribed standards of dress, appearance and behaviour.
- 7.4. Unacceptable behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.

8. Terms of enrolment regarding conformity with principles of the Catholic faith

- 8.1. As a provider of Catholic education, the principal will take into account the need for the school community to represent and comply with the doctrines, beliefs and principles of the Catholic faith when making decisions regarding matters of school administration, including enrolment. Students and families who are members of other faiths are warmly welcomed at our school. However, the school reserves the right to exercise its administrative discretion in appropriate circumstances, where it is necessary to do so to avoid injury to the religious sensitivities of the Catholic school community.

9. Terms of enrolment regarding provision of accurate information

- 9.1. It is vitally important that the school is made aware of each child's individual circumstances insofar as these may impact upon their physical, functional, emotional or educational needs, particularly where the school is required to provide additional support to the child.
- 9.2. Parents and guardians must provide accurate and up-to-date information when completing an enrolment form and must supply the school, prior to enrolment, any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements. Provision of requested documentation is regarded as a condition of enrolment, and enrolment may be refused where a parent/guardian has unreasonably refused to provide requested information or knowingly withheld relevant information from the school.
- 9.3. Where, during the course of a child's enrolment, new information becomes available that is material to the child's educational and/or safety/wellbeing needs, it is a term of the child's continuing enrolment that such information is provided to the school promptly.
- 9.4. The provision of an inaccurate residential address or failure to provide an updated residential address for the child will also be treated as a breach of the terms of enrolment.

10. Enrolment for children with additional needs

- 10.1 The school welcomes parents/guardians who wish to enrol a child with additional needs and will do everything possible to accommodate the child's needs, provided that an understanding has been reached between the school and parents/guardians prior to enrolment regarding:
 - a) the nature of any diagnosed or suspected medical condition/disability, or any other circumstances that are relevant to the child's additional learning needs (for example, giftedness or an experience of trauma)
 - b) the nature of any additional assistance that is recommended/appropriate to be provided to the child (for example, medical or specialist equipment, specialist referrals, specific welfare support, modifications to the classroom environment or curriculum, aide assistance, individual education programs, behaviour support plans or other educational interventions as may be relevant)
 - c) the individual physical, functional, emotional or educational goals that are appropriate to the child, and how the parents/guardians and the school will work in partnership to achieve these goals
 - d) any limitations on the school's ability to provide the additional assistance requested.
- 10.2. The process for enrolling students with additional needs is otherwise the same as for enrolling any student
- 10.3. As every child's educational needs can change over time, it will often be necessary for the school to review any additional assistance that is being provided to the child, in consultation with parents/guardians and the child's treating medical/allied health professionals, in order to assess whether:
 - a) the additional assistance remains necessary and/or appropriate to the child's needs
 - b) the additional assistance is having the anticipated positive effect on the child's individual physical, functional, emotional or educational goals
 - c) it remains within the school's ability to continue to provide the additional assistance, given any limitations that may exist.

11. Assessment and updates

- 11.1 Various opportunities are provided to keep you up to date with your child's progress. You will receive two comprehensive written reports each year and arrangements will be made for at least one interview where you can discuss your child's development with their teacher. In addition, you can always contact the school to arrange a meeting if you have any concerns or wish to receive an update on progress.

***Disclaimer:** Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website [spcamperdown.catholic.edu.au].*

Standard Collection Notice

The School collects personal information, including sensitive information about students and parents or guardians and family members before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School, Catholic Education Offices and the Catholic Education Commission of Victoria Ltd (CECV) to meet its educational, administrative and duty of care responsibilities to the student to enable them to take part in all the activities of the School. The standard collection notice can be found on the school's website and is sent to parents at the start of each year.

Note: The Victorian Government provides the following guidance regarding admission requirements:

Consent

The signature of:

- parent as defined in the *Family Law Act 1975*

Note: In the absence of a current court order, each parent of a child who is not 18 has equal parental responsibility.

- both parents for parents who are separated, or a copy of the court order with any impact on the relationship between the family and the school
- an informal carer, with a statutory declaration. Carers:
 - * may be a relative or other carer
 - * have day-to-day care of the student with the student regularly living with them
 - * may provide any other consent required e.g. Excursions.

Notes for informal carer:

- statutory declarations apply for 12 months
- the wishes of a parent prevail in the event of a dispute between a parent legally responsible for a student and an informal carer.

Disclaimer: *Personal information will be held, used and disclosed in accordance with the school's Privacy Collection Notice and Privacy Policy available on its website (spcamperdown.catholic.edu.au).*

School Fee Information

The School Fee, the Student Fee and Capital Fee are reviewed by the school board annually after receiving advice from the Catholic Education office in Ballarat and are an important part of the school's overall financial plan.

School Fees

School fees are essential for the continued growth of our school as they are used to buy school equipment, maintain the buildings and pay for gas, electricity, etc. Not only are they a sign of your deliberate commitment to provide a Catholic Education for your child but they are also a prerequisite for the school if it is to be eligible for Government funding.

School Fees for 2022 are: Family Fee: \$980.00

Student Fees

Student Fees are put towards the purchase of stationery and classroom materials, class texts, art craft materials, P.E & music resources, photocopy paper, the school year book, cultural levy for visiting performances and it also includes payment for the year's swimming program and camps.

Costs for 2022 are: \$220 per student

Capital

This Capital Fee is charged per family and goes towards capital improvements the school has/will undertake

Capital Fee for 2021: \$270 per family

Conveyance Allowance

The Conveyance Allowance assists families with the cost of transporting their children to and from school. Where a private vehicle travels more than 4.8km to pick up or drop off students at a Contract or St Colman's bus pick up point, parents can apply for the reimbursement applicable through the Private Car Conveyance Allowance application. Please contact the school office for a Conveyance Allowance Form.

Camps, Sports and Excursion Fund

The Victorian Government provides a Camps, Sports & Excursion Fund (CSEF) to eligible families.

To be eligible to receive the CSEF, you must:

Be either a parent or guardian of a primary or secondary school student between 5 and 18; and

Be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 or be a Veterans Affairs (TPI) pensioner or be a foster parents; and

Submit your application to the school by the due date.

Any applications based on Centrelink payments that are not income tested (e.g. Carer Allowance, Mobility Allowance and Remote Area Allowance) are not eligible unless the claimant, in their own name, complies with the second dot point above.

Do you believe you may be eligible for this allowance?

Yes No

Pension / Health Care Card No: _____ Expiry Date: ____/____

Family Fee Assistance Scheme

If you are eligible for CSEF, you may also be eligible for family fee assistance through the Catholic Education Office.

Forms for family fee assistance are available from the school office

Tuition Fee Arrangements

Please select the preferred method for paying your School Fees. We would ask that you tick one of the boxes below in each section.

I will pay my School Fees by the following time frame.

- Annual Payment (eg. Beginning of the year)
- Per Term
- Monthly
- Fortnightly
- Weekly

- Internet Banking NAB- BSB No: 083-532 AIC No: 7543 37371
- Direct Debit [Form can be collected from the school office]
- Credit Card Authorisation [Form can be collected from the school office]
- At the school office [Cash, Cheque or Eftpos]

Agreement

I acknowledge that I understand and accept the terms and conditions of enrolment as set out in the Explanatory Statement and, if enrolment is accepted, I agree that there are certain expectations, obligations and guarantees required of parents/guardians of the school's students, so that a harmonious relationship may be established:

- I will support and abide by school policies and rules, as amended from time to time, in relation to programs of studies, sports, pastoral care, school uniform, acceptable behaviour, child safety, discipline and general operations of the school
- I will ensure that the information I have provided is kept up to date throughout the period of enrolment and I will notify the school promptly of any changes to that information (e.g. change of residential address, changes to parenting orders)
- I will pay the current school fees and levies for my child and also pay any variation or increase of fees and levies as required upfront at the beginning of the school year or in three instalments (and will pay in full by the end of Term 3 each year), or I will otherwise notify the school immediately if I am experiencing financial difficulties
- I will support my child's participation in the religious life of the school (e.g. school liturgies, retreat programs)
- I will attend parent/teacher and information evenings which relate to my child
- I will participate in a working bee once a year or make a financial contribution
- When attending the school for any reason during school hours, report to Reception and sign in.
- In the event I have any concerns, I will raise them initially with the relevant teacher or the school principal
- I will treat all members of the school community with respect as befits a Catholic school.
- Ensure that all correspondence with School staff is undertaken in a polite and respectful manner.
- Support the School commitment to holistic education which includes students' attendance at, and participation in, major school events including swimming and athletics carnivals and school camps.
- We / I hereby give permission for my child to participate in any local excursion, organised by teachers, within school hours. For any excursions where cost is involved a note will be sent home. Although students will be supervised, We / I understand that the school accepts no liability for any accident, injury or illness of any type whatsoever. It would be understood that all care would be taken on such excursions.
- If in time of emergencies, accidents or serious illness I cannot be contacted, I give permission for the principal (or their representative) to seek medical attention for my child as required (which may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle). I also understand that the signatories below are required to meet any costs incurred
- We / I accept all operation, blood transfusion and / or anaesthetic risks involved and the responsibility for payment of any such expenses thus incurred. This permission is given providing every effort will be made to contact me personally before any decision is taken to anaesthetise and operate.
- As a parent/guardian, I understand that if this application is successful, I will support the vision of the school and parish. In accepting the enrolment, I agree to abide by all of the school's policies, procedures and protocols (Policies). These Policies are reviewed regularly and may be subject to change at the school's discretion. I will work with the school to support any academic/social/behavioural needs of my child. I agree to support my child's participation in the religious life of the school (e.g. school liturgies, Masses etc.). The consequence of not complying with the school's Policies may result in the termination of the enrolment.

I understand that if any misleading information has been provided, or any omission of significant information is made in the application for enrolment, acceptance will not be granted; or, if discovered after acceptance, enrolment may be withdrawn.

Parent A/Guardian 1 signature:		Date:
Parent B/Guardian 2 signature:		Date:

SCHOOL FAMILY OCCUPATION INDEX

PARENT OCCUPATION GROUPS

Please select the appropriate group from the following list.

GROUP N: Unemployed for more than 12 months

If you are not currently in paid work but **have had a job in the last 12 months**, or have retired in the last 12 months, please **use your last occupation** to select from the list. If you have not been in paid work for the last 12 months, enter '**N**' into the 'occupation code' field on the enrolment form.

OCCUPATION GROUP A

SENIOR MANAGEMENT IN LARGE BUSINESS ORGANISATIONS, GOVERNMENT ADMINISTRATION AND DEFENCE AND QUALIFIED PROFESSIONALS

Senior management in large business organisations

Senior Executive/Manager/Department Head in industry, commerce, media or other large organisations

- **Business** [e.g. chief executive, managing director, company secretary, finance director, chief accountant, personnel/industrial relations manager, research and development manager]
- **Media** [e.g. newspaper editor, film/television/radio/stage producer/director/manager]

Government administration

- **Public service manager** (Section head or above) [e.g. regional director, hospital/health services/nurse administrator, school principal, faculty head/dean, library/museum/gallery director, research/facility manager, police/fire services administrator]
- **Defence Forces commissioned officer**

Qualified professionals – generally have a degree or higher qualifications and experience in applying this knowledge to: design, develop or operate complex systems, identify, treat and advise on problems, teach others

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business, Air/sea transport professionals

- **Health** [e.g. GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, veterinarian, psychologist, therapy professional, radiographer, podiatrist, dietician]
- **Education** [e.g. school teacher, university lecturer, VET/special education/ESL/private teacher, education officer]
- **Law** [e.g. judge, magistrate, barrister, coroner, solicitor, lawyer]
- **Social Welfare** [e.g. social/welfare/community worker, counsellor, minister of religion, economist, urban/regional planner, sociologist, librarian, records manager, archivist, interpreter/translator]
- **Engineering** [e.g. architect, surveyor, chemical/civil/electrical/mechanical/mining/other engineer]
- **Science** [e.g. scientist, geologist, meteorologist, metallurgist]
- **Computing** [e.g. IT services manager, computer systems designer/administrator, software engineer, systems/applications programmer]
- **Business** [e.g. management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- **Air/sea transport** [e.g. aircraft pilot, flight officer, flying instructor, air traffic controller, ship's captain/officer/pilot]

OCCUPATION GROUP B

OTHER BUSINESS OWNERS/MANAGERS, ARTS/MEDIA/SPORTSPERSONS AND ASSOCIATE PROFESSIONALS

Business owner/manager

- **Farm/business owner/manager** [e.g. crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager, real estate business]
- **Specialist manager** [e.g. works manager, engineering manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, personnel, industrial relations]
- **Financial services manager** [e.g. bank branch manager, finance/investment/insurance broker, credit/loans officer]
- **Retail sales/services manager** [e.g. shop, post office, restaurant, real estate agency, travel agency, betting agency, petrol station, hotel/motel/caravan park, sports centre, theatre/cinema, gallery, car rental, car fleet, railway station]

Arts/media/sportspersons

- **Artist/writer** [e.g. editor, journalist, author, media presenter, photographer, designer, illustrator, musician, actor, dancer, painter, potter, sculptor]
- **Sports** [e.g. sportsman/woman, coach, trainer, sports official]

Associate professionals – generally have diploma/technical qualifications and provide support to managers and professionals

Health, Education, Law, Social Welfare, Engineering, Science, Computing, Business/administration

- **Medical, science, building, engineering, computer technician/associate professional**
- **Health/social welfare** [e.g. enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician]
- **Law** [e.g. police officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, law clerk, court officer, bailiff]
 - **Business/administration** [e.g. recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/business manager, project manager/administrator, other managing supervisors]
- **Defence Forces** [e.g. senior non-commissioned officer]
- **Other** [e.g. library technician, museum/gallery technician, research assistant, proof reader]

OCCUPATION GROUP C

TRADESMEN/WOMEN, CLERKS AND SKILLED OFFICE, SALES AND SERVICE STAFF

Tradesmen/women – generally have completed a four-year trade certificate, usually by apprenticeship. All tradesmen/women are included in this group.

· **Trades** [e.g. electrician, plumber, welder, cabinet maker, carpenter, joiner, plasterer, tiler, stonemason, painter decorator, butcher, pastry cook, panel beater, fitter, toolmaker, aircraft engineer]

Clerks, skilled office, sales and service staff

· **Clerk** [e.g. bookkeeper, bank clerk, PO clerk, statistical/actuarial clerk, accounts/claims/audit/payroll clerk, personnel records clerk, registry/

filing clerk, betting clerk, production recording clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk/despatcher, bond clerk, customs agent/clerk, customer inquiry/complaints/service clerk, hospital admissions clerk]

· **Office** [e.g. secretary, personal assistant, desktop publishing operator, switchboard operator]

· **Sales** [e.g. company sales representative (goods and services), auctioneer, insurance agent/assessor/loss adjuster, market researcher]

· **Carer** [e.g. aged/disabled/refuge care worker, child care assistant, nanny]

· **Service** [e.g. meter reader, parking inspector, postal delivery worker, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/gaming table supervisor]

OCCUPATION GROUP D

MACHINE OPERATORS, HOSPITALITY STAFF, OFFICE ASSISTANTS, LABOURERS AND RELATED WORKERS

Drivers, mobile plant, production/processing machinery and other machinery operators

· **Driver or mobile plant operator** [e.g. car, taxi, truck, bus, tram or train driver, courier/deliverer, forklift driver, street sweeper driver, garbage collector, bulldozer/loader/grader/excavator operator, farm/horticulture/forestry machinery operator]

· **Production/processing machine operator** [e.g. engineering, chemical, petroleum, gas, water, sewerage, cement, plastics, rubber, textile, footwear, wood/paper, glass, clay, stone, concrete, production/processing machine operator]

· **Machinery operator** [e.g. photographic developer/printer, industrial spray painter, boiler/air-conditioning/refrigeration plant, railway signals/points, crane/hoist/lift, bulk materials handling machinery]

Hospitality, office staff

· **Sales staff** [e.g. sales assistant, motor vehicle/

caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, sales demonstrator, shelf stacker]

· **Office staff** [e.g. typist, word processing/data entry/business machine operator, receptionist]

· **Hospitality staff** [e.g. hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, fast food cook, usher, porter, housekeeper]

· **Assistant/aide** [e.g. trades' assistant, school/

teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, home helper, salon assistant, animal attendant]

Labourers and related workers

· **Defence Forces** [other ranks (below senior NCO) without trade qualification not included above]

· **Agriculture, horticulture, forestry, fishing, mining worker** [e.g. farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

· **Other worker** [e.g. labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]